

In an Election year and PBS Education has created tools, resources and creative solutions to educate your students on the various facets of the political process. With content to educate your students on the process and history of elections including campaigning, local impact of national issues, how the Electoral college works, fast facts and an interactive, activity-based map, these tools help turn news coverage into learning opportunities.

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## Engage Your Students in the Political Process with Resources from ELECTION CENTRAL

<http://pbseduelectioncentral.com>

It's an election year and PBS has created tools, resources, and creative solutions to help you educate tomorrow's leaders on the various facets of the political process.

Turn news coverage into learning opportunities with new content including the history of presidential elections, the local impact of national issues, how the Electoral college works, fast facts, and more.



**The STEM Action Center** has a new professional learning opportunity grant available to all public k12 education institutions. This project DOES REPLACE the former professional development project, and is designed to help local education agencies (LEAs) determine what their needs are regarding STEM professional learning, and then help implement.

Participating LEAs are required to utilize School Improvement Network's (SINet) Edivate platform as a tool for proposed projects. Applications open February 29, and are due no later than April 29. Proposals may be submitted by single schools or districts, or a consortium.

LEAs currently participating in the Professional Development project through STEM Action Center MUST reapply to maintain their current Edivate Licenses.

For more information, please see the [Request for Grant \(RFG\) document here](#). To apply, visit the site [utahstemgrants.fluidreview.com](http://utahstemgrants.fluidreview.com), create a login if you do not already have one, and apply for the grant called Professional Learning 2016-2017. All grant information may also be found on STEM Action Center's website [stem.utah.gov](http://stem.utah.gov).

- RFG GoogleDoc [link](#)
  - Application website [utahstemgrants.fluidreview.com](http://utahstemgrants.fluidreview.com)
- For questions, please contact Kellie Yates at [kellieyates@utah.gov](mailto:kellieyates@utah.gov)

## Last Call for Vendors - UCET 2016

Our vendor spaces are filling up quickly but we still have some great spots left!

As the largest educational technology conference in Utah, we know you won't want to miss out on the opportunity to **bring your company to UCET!**

## Tech Madness - UCET Conference 2016

Katie Blunt, [katie.blunt@ucet.org](mailto:katie.blunt@ucet.org)

#UCET16 is only a couple weeks away! It's not too late for vendors and participants to register for Utah's premiere education technology conference.

Attendee Registration: <http://www.ucet.org/attendees/>

Vendor Registration: <http://www.ucet.org/vendors/>

#ucet16 will be held on March 17-18 at the University of Utah. Our theme this year is Tech Madness! Learn more about our theme, keynote speakers, venue, and presentations by visiting our conference website: <http://www.ucet.org/conference/>

### UCET Conference Schedule

The schedule for #ucet16 has been posted! Conference attendees can visit <http://www.ucet.org/conference-schedule/> to view all of the presentations and begin planning their conference experience. Be sure to log in to Sched to mark your favorite topics and presenters and customized your UCET experience. Here are some highlights you won't want to miss:

**Opening Session** - Don't be late to UCET! Our opening session begins at 8:30 sharp, and you never know what shenanigans the UCET board has planned to start things off right.

**Keynote Speakers** - We have two amazing keynote speakers this year: Thurl Bailey and Ginger Lewman. Plan to hear Thurl's keynote on Thursday morning and Ginger's on Friday morning.

**Spotlight Sessions** - Our keynote speakers will present several times throughout the conference. Look for their names on the schedule. We are also thrilled to have Travis Allen presenting spotlight sessions in the Ballroom and the Den both days of the conference.

**Playground** - New to UCET this year! Come to the playground to build, code, play, network, recharge, and have some hands-on fun with technology!

**Ignite!** - New to UCET this year! Listen to compelling speakers present their ideas in 5 minutes and 20 slides!

**Student Lounge** - Are you a pre-service teacher? An undergraduate or graduate student? You'll find special presentations and networking opportunities just for you in our student lounge.

**Vendors** - Remember that this year we have vendors in several areas throughout the conference. Check your conference maps and vendor listings to be sure you visit them all! We have amazing vendors at UCET. Thank them for their support, and learn all about their products by dedicating some time just for them. And who knows, you might just win a prize by doing so!



## UCET in search for Slam Dunk Volunteers

by Chandra Martz

The UCET Conference is quickly approaching on March 17-18! Our theme this year is Tech Madness, so let's get ready to rumble! We need an assist from volunteers like you to help make us a winning team!

Sign up to join our "Volunteer Team" at:

<http://goo.gl/oyCpW6>

Volunteer 3-Point Opportunities Include:

Vendor setup (Wednesday evening)

- Registration
- Information table
- Lunch support
- Vendor volunteer
- Playground support

Volunteer Championship Benefits Include:

- A wonderful Tech Madness Volunteer T-shirt you can sport around your local neighborhood!
- Your name in a volunteers-only drawing for a fantastic prize!
- A special thank you gift!
- The warm and fuzzy feeling you will get knowing you made an alley-oop for a great organization!
- Our undying gratitude!

For more information visit: <http://www.ucet.org/conference/volunteers/>

If you have any questions, shoot an email to [chandra.martz@ucet.org](mailto:chandra.martz@ucet.org).

Please help us make the 2016 UCET Tech Madness Conference a slam dunk!

## Keeping Up with #UCET16 via Social Media

Derek Larson, [derek.larson@ucet.org](mailto:derek.larson@ucet.org)

We are so excited that #UCET16 is almost here! But how do you plan to keep up with all the #TechMadness happening over the two amazing days at the University of Utah? Why not follow the different UCET Official Social Media accounts and connect with us and the other educators who are attending the conference both in person and online?

**Twitter:** [Twitter.com/UCET](https://twitter.com/UCET)

**Instagram:** [Instgram.com/UCETorg](https://www.instagram.com/UCETorg)

**Facebook:** [Facebook.com/UCETorg](https://www.facebook.com/UCETorg)

**Pinterest:** [Pinterest.com/UCETorg](https://www.pinterest.com/UCETorg)

**Periscope:** [Periscope.tv/UCETorg](https://www.periscope.tv/UCETorg)

**Meerkat:** [MeerkatApp.com/UCET](https://www.meerkatapp.com/UCET)

**Katch:** [Katch.me/UCET](https://www.katch.me/UCET)

We want to draw your attention to the last couple accounts as we have just added Periscope and Meerkat to our ranks. We will be using these two accounts quite a bit while at #UCET16 to record and share the amazing things we are seeing amongst you outstanding educators. They are both video capture and streaming apps, but their schtick is they only keep the videos active for 24 hours. While this may work for some things, we want to keep our videos for longer, this is where Katch comes into play. Katch allows us to keep our Periscope and Meerkat videos for as long as we wish, which is more of what we want. So take a few minutes to familiarize yourself with them and get ready for some great video sharing!

As you are learning about new and exciting things, take a moment and share them out online and be sure to use one of our official hashtags so others can follow along as well. We will be using **#UCET16** and **#TechMadness** to track our thoughts at the conference and hope you'll join us too!

Thanks for coming with us on this wild educational ride! We look forward to seeing you at #UCET16 as we learn about #TechMadness!

## UCET 2016 Election Information

UCET Board elections will be conducted through a Google form on Friday, March 18, 2016, from 8:00 a.m. to 2:30 p.m. An email will be sent to all UCET members with instructions explaining how to access the ballot and vote. Please be sure to vote during the allotted window of time. Please only vote once.

The following information has been provided for you to learn about the candidates and prepare for voting. The candidates have been listed in random order. The election results will be announced in our Closing Session on March 18, 2016. We will also send an announcement via email and our web site ([ucet.org](http://ucet.org)).

The following UCET Board positions are up for election this year:

One (1) President Elect will serve from July 2016 through June 2019.

Four (4) Board Members will serve from July 2016 through June 2018.

The UCET Board is an elected volunteer position. It involves a lot of work, but is also a lot of fun. It is important to know that running for the board involves a time commitment. Board members must attend a yearly 2 1/2 day planning retreat. The Board also holds a 2-hour monthly board meeting. Board members are expected to attend in person or via video.

Each Board member organizes a certain aspect of the conference (i.e. volunteers, registration, conference program, web page, newsletter, presenters, vendors, activities, etc.). Board members must complete their part so that the conference runs smoothly. Sometimes that involves many extra hours, especially in the weeks and days prior to the UCET Conference.

The UCET Board is made up of members with rich experiences from all areas of educational technology. Board members have a lot of laughs and rewarding experiences together and often form lifelong friendships.

As you vote, please consider which candidates will add to the dedicated group of teachers, network specialists, and educational technology professionals who put on the yearly UCET conference.

### President Elect - (1 Position Available)



**Dani Sloan - Technical Trainer, UEN (Utah Education Network) - Salt Lake City, Utah**

Biography - Dani Sloan is a technology specialist at the Utah Education Network with expertise in using social media in the classroom. She has a Bachelor's in Elementary Education and a Master's in Instructional Design and Educational Psychology from the University of Utah, where she is currently an Adjunct Instructor teaching technology integration to pre-service educators.

Dani was a member of the organizing committee for Utah's first EdCamp and is enthusiastic about connecting educators to other educators and awesome resources. She enjoys sharing new online tools, using iPads and Chromebooks in classrooms, and learning to unplug at home. Dani is married to a rock star high school teacher, has a three year old son, and a depressed dachshund.

I would like to serve as UCET President because...I have been involved with UCET since I was teaching fourth grade in a classroom powered by technology (eMINTS and iSchool) and shared ways I was using social media to connect classrooms. I've presented at each UCET conference since 2012, I always enjoy sharing and learning fantastic tech ideas and their classroom application, and have served as a board member this year. I think I would be an excellent president because I enjoy working with a team, delegating responsibilities, presenting/organizing the UCET conference, and learning new things.

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## Tricia Jackson - Online Learning Administrator, Park City School District - Park City, Utah



Biography - Tricia Jackson has worked for Park City School District since 2005. In July 2013 she moved from Education Technology Specialist to Online Learning Administrator. She has been a member of the Utah Coalition for Educational Technology (UCET) Board since 2008; President in 2014, and serving as Past President in 2015. She obtained her bachelor's degree in Information Systems and Spanish at Utah State University. Lesley University awarded her a Master of Technology in Education in the spring of 2011. Over the last few years, Tricia worked on the Awards, Grants, Program, Conference Credit, and Registration committees for UCET. This work includes: streamlining communication methods, implementing folder structures and naming conventions, using Add-ons in Google Spreadsheets to

review and process member submissions to reduce paperwork, continuing refinement of the program creation process via Sched, creating participant and vendor registration forms via BlackPlum, and updating various ucet.org webpages. She was also instrumental in bringing Jay McFarland and Vicki Davis to UCET 2015 as Keynote Speakers. Tricia enjoyed presenting on time management at SUECON 2015 (<http://www.ucet.org/back-to-suecon-2015-thoughts/>).

I would like to serve as UCET President because... I enjoy working with people who are passionate about education, learning, and how technology can facilitate acquiring knowledge. I would like to continue refining various processes used to communicate within the UCET board and to our members. I love the opportunities I've had to see and share the great technologies teachers are using throughout the state. I hope to continue serving and promoting educational technology as a member of the UCET Board.

## Board Members - (4 Positions Available)

### Benjamin Smith - Teacher, Rowland Hall Academy - Salt Lake City, UT



Biography - I have taught for 20 years in public and private schools in Utah. I have taught Photography, Graphic Design, Yearbook, Physics, Biology, Web Design, and Computer Science. I have presented at 4 consecutive UCET conferences, State CTE conferences, and am involved with continuing education at Davis School District. I received my Masters of Instructional Design and Educational technology from the University of Utah in 2014 and have dedicated my own personal professional development to helping teachers access technology opportunities in their classrooms.

I would like to serve on the UCET board because.... I am a passionate educator with 20 years experience and a desire to leverage technology to improve teaching and learning practices for all teachers. Of particular interest to me are

Learning Management Systems and their ability to improve flipped classroom opportunities, Formative Assessment tools, use of technology for student content creation, integration of computer science and coding in all classrooms, STEM curriculum from K-12th grade, and an emphasis on Computer Science, especially the ECS and AP CSP curricula.

### Nathan Smith - Director of Technology Integration at Utah State University - Logan, Utah



Biography - Nathan Smith is Director of Technology Integration for the College of Education and Human Services at Utah State University. He also is Director of The Adele & Dale Young Education Technology Center (The YETC) located in room 170 of the Education Building on Utah State University's main campus. He runs the NASA Regional Educator Resource Center for Utah. He began serving on the Board of Directors for UCET in 2004. He produces the UCET newsletter, helps with the blog, and manages the UCET email listserv.

I would like to serve on the UCET board because.... I have skills that serve the organization well. I enjoy sharing new technologies and how they can integrate well into teaching with other educators. I am passionate about excellence in teaching and learning. As a former elementary school teacher, I love working with and sharing with educators!

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### **Michelle Zey - Educational Technology Specialist, Canyons School District - Sandy, Utah**



Biography - Michelle Zey is an Education Technology Specialist for Canyons School District. She earned her Master's in Secondary Education from the University of Nebraska at Omaha and Bachelor's from Northwest Missouri State University in Secondary English Education. She has taught in both high schools and middle schools in three states before obtaining her Education Technology Endorsement from Southern Utah University. As a Nebraska native, Michelle has developed a sincere appreciation of the Utah landscape and a wide variety of experiences since the start of her career in Education. Time teaching in four different school districts has provided her the advantage of observing many unique classrooms, teaching styles and uses of technology for learning. In addition to her 2014 Teacher of the Month certificate and parking spot, Michelle was also the runner-up for the Arbor Day tree-art contest in 4th grade. Her mother still has the prize-winning sketch in a box for safekeeping.

I would like to serve on the UCET board because.... I'd like the opportunity to make connections that create a positive impact beyond my district. I've presented at the UCET conference the past few years and while I enjoy sharing, I also truly appreciate learning from the experience and expertise of others. For me, UCET is about more than technology in schools. It is about supporting educators of all levels with resources and opportunities to improve themselves and the lives of their students across the state. I believe serving on the UCET board is a chance to learn from others and be a part of the positive changes happening in our education community. Also, I hear you get a pretty cool t-shirt.

### **Megan Jenkins - Teacher (5th Grade) Westridge Elementary - Provo, Utah**



Biography - Megan was born and raised in the great state of Kentucky, go Wildcats! She attended BYU and graduated in 2012 with a degree in Elementary Education. Her desire to teach came from many influential people during her school years. Megan started teaching 5th grade and has fallen in love with STEM and all of those crazy 10 and 11 year olds! In her 1:1 classroom students are completely engaged and use technology to further their learning. She loves to attend conferences and learn how to become a better teacher. Her resume includes presenting at UCET and she is scheduled to present at NSTA in Nashville in March. During the school year she is involved in the Provo Learning Initiative (aka Provo Technology Initiative-I've heard it both ways), an after school coding club, and volunteer work. She is currently working on obtaining her STEM Endorsement.

Her hobbies include crafting, sewing, watching movies, and bingeing on Psych.

I would like to serve on the UCET board because.... I feel the world is becoming inundated with technology and we have the responsibility to help our students become knowledgeable about this new and exciting innovation! As a UCET board member I would love to help teachers across the state become better acquainted with technology and help them find ways to incorporate it into their classroom. As students experience using technology appropriately they will acquire needed skills to assist them in their bright futures. Furthermore, as teachers attend the UCET conference, they need to have an experience that helps them to network and attain technology rich skills. My goal is make sure at the UCET conference teachers are given every opportunity to become a stronger teacher.

### **PJ Giles- Educational Technology Specialist, Canyons School District - Sandy, Utah**



Biography - P.J. Giles has worked as an educator for the past 20 years. She taught 5th grade for 11 years and she currently works as an Education Technology Specialist in Canyons School District. Being from the South, P.J. never thought she would stay in Utah after college. After receiving her M.Ed. at Westminster College in Curriculum and Technology, her passion became helping teachers to realize the importance of integrating technology into their curriculum already being taught in the classroom. Students are EXCITED to learn using these tools because they were born as Digital Natives and they embrace the developing advancements in this high tech age. It's exciting to see teachers make that transition in their teaching. P.J. has served on the UCET Board for four years.

I would like to serve on the UCET board because.... I have had the rich experience of participating on the UCET board for four years. I have had many opportunities to serve educators while on the board and have enjoyed the friendships and connections I have made over the years in the state of Utah. I love working with teachers and integrating

technology into their teaching practices and it is exciting to be part of an organization that supports technology in education. I hope that I will get the opportunity to serve another two years on the UCET board!

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**Pam Turley - Technology Curriculum Specialist, Nebo School District - Spanish Fork, Utah**



Biography - Pam is currently a Technology Curriculum Specialist for Nebo School District and an adjunct faculty member in the UVU and SUU Schools of Education. She has an Elementary Education degree from BYU and a MEd in Instructional Technology from USU, but her greatest education has come from raising 11 digitally-native children, teaching 2nd and 6th grade, working with the great teachers in her district, and networking with other Utah technology leaders through conferences, workshops, and online communities. Her current focus includes building leadership capacity through the Nebo Ed Tech Endorsement, delivering GAFE professional development as a Google Certified Trainer, promoting Personal Learning Networks, and staying current on web-based learning and teaching tools for students and teachers. When not teaching or learning, you may find her on the tennis court, curled up in a corner with a good book, or playing with her grandkids.

I would like to serve on the UCET board because.... The strengths I bring to the board are experience, commitment, vision, and the desire to help Utah teachers and students use technology in productive, engaging, and innovative ways. I have thoroughly enjoyed my relationships with other educators across the state and would love to continue working collaboratively to move UCET forward in organizing an outstanding conference, sharing teaching resources and practices, and advocating for legislative support.

**Greg Cox - Teacher (4th Grade) Ellis Elementary - Logan, Utah**



Biography - I've called Logan, UT home for the better part of 30 years. I've been teaching 4th grade at Ellis Elementary for the last 6 years and before that I taught music to grades K-5 for 2 years. I attended Utah State University for both my Bachelors and my Masters degree. I recently completed the latter in Instructional Technology and Learning Sciences. With my spare time I like to travel and make short movies. I've incorporated my movie making skills into my classroom and have been running an after-school video club for the last 4 years. My students have won several national and international competitions with their videos. They were even named as a finalist in the 1st Annual White House Film Festival last year. My class has been working with a one-to-one netbook program for the last 4 years and now I'm helping to pilot Chromebooks for our district. I love teaching and don't plan to leave the classroom unless I get a job with Pixar.

I would like to serve on the UCET board because.... I was lucky enough to be appointed to the Board this year because of an opening left by the President-Elect. I've enjoyed working with educators from across the state and have really learned a lot through the process of putting this conference together. I like being a board member because I'm surrounded by like-minded people who only want to do what's best for their students and community. I've been lucky to serve for this one year and would like to serve for another term so I can possibly help out in different capacities that will help UCET maintain its place as one of Utah's best educational conferences.

**Sharon Moore - Teacher (4th Grade Gifted) Whittier Elementary - Salt Lake City, Utah**



Biography - I teach in a 1:1 flipped classroom. I focus on using technology to enhance the teaching experience. We create, we code, we present, we game, oh, and we even get online occasionally.

I would like to serve on the UCET board because... I believe the exposure and opportunities given at an early age will shape the interest and passion of older students. I bring an elementary school teacher perspective to the table with the inclusion of unplugged as well as plugged experience and activities.

**Delia Bayna - Teacher (4th/5th Grade), Davis School District - Farmington, Utah**



Biography - Delia Bayna is a veteran. She served 12 years in the United States Air Force. She then went on to earn her Bachelor's in Spanish from the University of Illinois and her Masters in Curriculum and Instruction from Weber State University (WSU). She has been an educator for eight years with a passion in Science, Technology, Engineering, Arts, and Math (STEAM) integration. She loves empowering her students to explore and ask questions to enrich their education. She has provided professional development (K-6) at the district and state level throughout the state. Delia spearheaded the startup of a Science Technology Engineering and Math (STEM) after school program at Eagle Bay Elementary.

Delia is currently working on her STEM endorsement through Weber State University. She also serves on the Executive Board of the Utah Science Teacher Association (USTA). *(continued on the next page)*

I would like to serve on the UCET board because.... I have a passion for STEAM integration in the classroom. Every Tuesday is, "Techie Tuesday" and my students learn a new tool to add to their technology knowledge. I want to continue to learn, grow, and educate myself to be the best that I can be. I want to be an advocate for change and support educators throughout the world in their quest for quality professional development. Being a part of the UCET board would allow me to use my conference preparation experience and be a part of the future. I never give up, I work hard, and I will do whatever it takes to get the job done to the best of my ability.

**Davina Sauthoff - Library Media Technology Specialist, Granite School District - Salt Lake City, Utah**



Biography - Davina is a library media technology specialist in Granite School District where she focuses on using technology to develop and improve curriculum and instruction and promotes school-wide literacy through instruction, displays, social media, and classroom presentations. She has a Bachelor's in Liberal Arts, with a Minor in Business and Spanish, a Master's in Business Administration and over ten years of experience in the business world prior to her entry into the education field. She is an Educational Technology Endorsement Program (ETEP) trainer for Granite School District, a program for teachers, which emphasizes project-based learning, constructivism, and student centered classrooms to improve technology use, enhance instructional effectiveness and increase student achievement.

I would like to serve on the UCET board because.... I am a believer in and have seen the power of educational technology and its remarkable impact on student engagement and achievement. I also believe that professional development and collaboration between teachers, professionals and parents is a critical component to the effective implementation and use of educational technology in our classrooms. UCET's emphasis on professional development and collaboration of educational technology aligns closely to my own educational goals and aspirations and I know that I have the skills, education and attitude necessary to make a positive contribution to the organization and its mission. Additionally, I look forward to the growth and development being a member of such an organization can have on my own teaching practice and the impact that growth will have on the educators, students and parents with whom I train, teach and interact. I appreciate the opportunity for such an experience and look forward to learning, sharing, and collaborating with some amazing educators!

**Leslie Lewis - Educational Technology Specialist, Salt Lake City School District - Salt Lake City, Utah**



Biography - I have 2 children and their spouses (is the plural for spouse spice?), 6 grandchildren and a grand dog. They all live with me in a shoe. It's a nice shoe but a shoe nonetheless. I am an Educational Tech-nology Specialist for the Salt Lake City School District. I love my job and my colleagues, Gloria Shirley & Alex Rowe & our supreme leader and her sidekick, Julie Atwood and Elaine Villarruel. We enjoy a ratio of 1 to 500 with teachers in the Salt Lake District. We facilitate classes, online and F2F, and visit and assist in classrooms. I enjoy maps, geocaching and facilitating CMAp classes in the summer. I crochet, grow things purposefully in the garden and accidentally in the fridge, and try to keep up with my perfect grandchildren. (Photos available upon request.) I am a voracious reader. Biographies, nonfiction, fiction, science fiction, fantasy. Yesterday I was reading At The Mountains Of Madness by H.P. Lovecraft. Today I am reading Mr. Penumbra's 24 Hour Book Store by Robin Sloan. But by the time you read this, I will be reading The Wom-an Who Would Be King: Hatshepsut's Rise to Power in

Ancient Egypt by Kara Cooney. My secret? Audio-books. My favorite book's last year are The Martian and 14. Oh and I AM SUPER EXCITED ABOUT THE NEW INDEPENDENCE DAY MOVIE COMING THIS SUMMER!

I would like to serve on the UCET board because....I believe in the mission of UCET, The effective use of educational technology in schools for increasing student growth. That mission must be supported by and enhanced with teacher professional development and collaboration among all shareholders, i.e. administra-tion, legislative, business, and community in addition to teachers, students and parents.

As a board member for the last two years I have learned a lot and participated fully. I am now prepared and very excited to continue to participate and add strength and the wisdom of old age to the diverse mix of the board. Thanks for your consideration.

**Katie Garrett - Digital Media Manager, UEN (Utah Education Network) - Salt Lake City, Utah**



Biography - Katie Garrett is the digital media services manager at the Utah Education Network. She has a Bachelor's Degree from Utah State University in Broadcast Journalism with an emphasis in instructional technology. At UEN Katie is responsible for various statewide digital media initiatives including: digital content repositories, accessible online video and media production for the Utah Women and Education/Leadership projects. Katie is married to a Utah Jazz broadcast graphics guru and the proud mom to one awesome preschooler. Go Aggies!

I would like to serve on the UCET board because.... of three main reasons. 1) I would like to be affiliated with a great group of instructional technology professionals that will help me in the work that I do for Utah Educators. I've attended and presented at the UCET conference for many years and I always

return excited and motivated about the work we can do for teachers and students. 2) Because of my position at UEN, I feel I am in a unique position to bring UEN connections and resources to UCET participants. I am passionate about the work I do at UEN and am always looking for opportunities to share the resources we create. 3) I have a fear of missing out. I know of the great opportunities and fun professional retreats that are available to board members. I don't want to miss out on these experiences that I know will benefit me professionally and personally.

**Brett Zabel - Instructional Coach, Wasatch High School - Heber City, Utah**



Biography - I have been a part of education for 17+ years working as a Business, Marketing, and Information Technology teacher, District Technology Specialist, an Instructional Coach, and as an Assistant Principal, all in Wasatch School District. I have a beautiful wife and 5 wonderful boys. We enjoy spending time together camping, playing golf and other outdoor activities.

I would like to serve on the UCET board because.... of what UCET is doing to help teachers engage students in the classroom. I would like to be a part of this group of people committed to the amazing teachers of Utah. I am passionate about learning. I recognize that technology is one of many educational tools and strategies, albeit a powerful and engaging tool. When technology is used well it can individualize learning for every student, and can change the depth of learning for every student. UCET helps teachers. That is why I would like to serve on the UCET board.

**Tricia Jackson - Online Learning Administrator, Park City School District - Park City, Utah**



Biography - Tricia Jackson has worked for Park City School District since 2005. In July 2013 she moved from Education Technology Specialist to Online Learning Administrator. She has been a member of the Utah Coalition for Educational Technology (UCET) Board since 2008; President in 2014, and serving as Past President in 2015. She obtained her bachelor's degree in Information Systems and Spanish at Utah State University. Lesley University awarded her a Master of

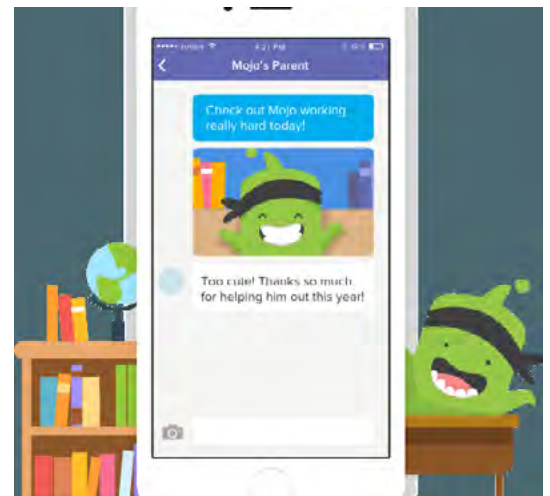
Technology in Education in the spring of 2011. Over the last few years, Tricia worked on the Awards, Grants, Program, Conference Credit, and Registration committees for UCET. This work includes: streamlining communication methods, implementing folder structures and naming conventions, using Add-ons in Google Spreadsheets to review and process member submissions to reduce paperwork, continuing refinement of the program creation process via Sched, creating participant and vendor registration forms via BlackPlum, and updating various ucet.org webpages. She was also instrumental in bringing Jay McFarland and Vicki Davis to UCET 2015 as Keynote Speakers. Tricia enjoyed presenting on time management at SUECON 2015 (<http://www.ucet.org/back-to-suecon-2015-thoughts/>).

I would like to serve as UCET Board because... I enjoy working with people who are passionate about education, learning, and how technology can facilitate acquiring knowledge. I would like to continue refining various processes used to communicate within the UCET board and to our members. I love the opportunities I've had to see and share the great technologies teachers are using throughout the state. I hope to continue serving and promoting educational technology as a member of the UCET Board.

## And The Award Goes To...

**Class Dojo** - Written by Greg Cox

<https://www.classdojo.com>



I love award shows, but I especially love the Oscars. This year's Oscars weren't great, but there's always something that I can find enjoyable.

This year an older man by the name of Ennio Morricone won for best composer. He's 87 years old and has never won an Oscar in his life. You could feel the sense of gratitude and accomplishment he felt as he slowly made his way to stage. For the first few seconds he stood with his head down, filled with emotion.

I'm not a huge fan about giving awards or rewards in my classroom. I want students to become higher level thinkers and become intrinsically motivated. Occasionally, usually at the end of the year, I do give out awards to some of my students. This is for students that have gone above and beyond both behaviorally and academically. It's important to celebrate accomplishments.

One way you can do this in your class for free is by using ClassDojo.com. It's a quick and easy way to award students for being good examples and constantly reinforces good attitudes and behavior. One way in which I use it is by not showing them the website, but giving them points on my cell phone through the ClassDojo app. This way students can hear that someone has received a point, but they don't know who. This makes everyone look at their own actions and they get to decide whether that point was given to them or not. It helps them monitor their own behavior and act accordingly.

Teachers use ClassDojo in many ways! What is a way you use it or will use it in your class?