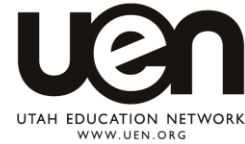


Integrating eMedia

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Sample Videos and Integration Strategies

TumbleTown Tales: Seed points (full short clip 3:36)

Guided Viewing Strategy: Set the stage, pause and ask questions. Tumbleweed needs to collect seed points to earn a snowboard. How will he do this? As he collects points, what math skill do you think he will use to total his points? What might be a consequence of his buying merchandise to earn points?

Come on, Rain! (clip from 1:43 – 2:45 min.)

Creative Response or Self-expression Strategy: prepare students for idea of story – it is a hot day, how is the little girl describing her feelings? Listen for descriptive and emotional language. Think about when you’ve experienced similar feelings. After viewing, write a poem, song, rap, or perform a dance or mime to express how you feel.

Draw Me a Story: The Greedy Calculator (Show entire story. To fit conf. format, we used FF)

Predicting Strategy: Think about the title, and the general idea of the story that a young boy is sent by his “master” monk to fetch 8 cakes. In what order would you put the three pictures? (Blackline masters available for download from eMedia.) Watch the story and then see if you need to change the order in which you organized the three images. Pause periodically while viewing to see if students can guess what will happen next.

Teen Files Flipped: Credit Card Abuse Gambling Addiction (View 0-2:55 for the intro, to see the attitude toward credit cards, and to get background on the series – how it works; View 11:57 – 14:21 to see one consequence of excessive debt.)

Debate/Discussion/Share Opinion Strategy: Set the stage by explaining how credit card debt can have unexpected consequences. Consider different attitudes toward credit card debt. Ask students to note in a journal entry how they feel about /use credit cards. After viewing, ask students to review their journal entry and see if viewing the video altered their attitude at all. Give them a few minutes to prepare their opinion. Try a think-pair-share or whole class discussion about credit card debt.

Liberty’s Kids: Postmaster General Franklin

Graphic Organizer Strategy: If viewing the entire program, provide students with a prepared timeline graphic organizer. Have them add events as they see them in the program. Also, this series features a “Then and Now” comparison snippet several places in the 30 minute episodes. Create a compare contrast table with a column for then and a column for now. Pause the video and allow students to make notes comparing then and now. Have students track vocabulary and make their own glossary – for example in minutes 13:52 – 14:21 we see the word for mouth now, and three words for mouth from “back then”. Brainstorm other words for mouth we use now.